

Alejandro Morales, Ph.D.

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ACADEMIC APPOINTMENTS

August 2022-
Present Professor of Psychology
Department of Psychology
California State Polytechnic University, Pomona

June 2021-
Present Director, McNair Scholars Program
California State Polytechnic University, Pomona

September 2017-
July 2022 Associate Professor with Tenure
Department of Psychology
California State Polytechnic University, Pomona

September 2013-
June 2017 Assistant Professor (Tenure-Track)
Department of Psychology and Sociology
California State Polytechnic University, Pomona

August 2009-
May 2013 Assistant Professor (Tenure-Track)
Counseling Psychology Program
Department of Educational, School, and Counseling Psychology
University of Missouri

EDUCATION

Ph.D. 2009 Counseling Psychology (APA-accredited)
University of Nebraska- Lincoln (UNL)
Department of Educational Psychology

Dissertation Title: *Language Brokering in Mexican Immigrant Families Living in the Midwest: A Multiple Case Study.*
Committee: Beth Doll, PhD, Roger Bruning, PhD, Miguel Carranza, PhD, John W. Creswell, & Oksana Yakushko, PhD, (chair).

2008 Internship: University of California, Davis Counseling and Psychological Services. Davis, CA

M.A. 2004 Counseling Psychology
University of Nebraska-Lincoln (UNL)
Department of Educational Psychology

B.A. 2002 Psychology, Spanish minor (*magna cum laude*)

California State University, Dominguez Hills (CSUDH)
Department of Psychology

Senior Honors Thesis Title: *An Exploratory Study of the Interrelationships of Ethnic Identity, Biculturalism, Stereotypes, and Psychological Distress among People of Latino Descent.*

Co-chairs: Silvia J. Santos, Ph.D., & L. Mark Carrier, Ph.D.

PUBLICATIONS

Referred Articles

- Morales, A., & Wang, K.T.** (2018). The Relationship Between Language Brokering, Parent-Child Bonding, and Mental Health Correlates Among Latina/o College Students. *Journal of Mental Health Counseling, 40*, 316-327.
- Russell, B. R, **Morales, A.,** & Ravert, R. D. (2015). Using Children as Informal Interpreters in Pediatric Consultations. *International Journal of Human Rights in Healthcare, 8*, 132-143.
- Cerezo, A., **Morales, A.,** Quintero, D., & Gebhardt, S. (2014). Trans Migrations: Exploring Life at the Intersection of Transgender Identity and Immigration. *Psychology of Gender and Sexual Diversity, 1*, 170-180.
- Ortega, N., Wang, K.T., Slaney, R.B., Hayes, J., & **Morales, A.** (2014). Personal and Familial Aspects of Perfectionism in Latino/a Students. *The Counseling Psychologist, 3*, 406-427.
- Jung, A. K., Lee, H. S., & **Morales, A.** (2013). Wisdom from Korean Reentry Counseling Professionals: A Phenomenological Study of the Reentry Process. *International Journal for the Advancement of Counselling, 35*, 153-171.
- Morales, A.,** Corbin-Gutierrez, E.E., & Wang, S.C. (2013) Latino, Immigrant, and Gay: A Qualitative Study about Their Adaptation and Transitions. *Journal of LGBT Issues in Counseling, 7*, 125-142.
- Toland, M. D., & **Morales, A.** (2013). U.S. born vs. immigrant Latino sexual minority women satisfaction with life: An item response theory analysis [Special Issue]. *International Journal of Quantitative Research in Education, 1*, 212-227.
- Valdivia, C., Jeanetta, S., Flores, L.Y., **Morales, A.,** & Martinez, D. (2012). Latino/a Wealth and Livelihood Strategies in Rural Midwestern Communities. *Choices Journal of the Agricultural & Applied Economics Association.*
- Morales, A.,** & Yakushko, O. F., & Castro, A.J. (2012). Language Brokering Among Mexican Immigrant Families in the Midwest: A Multiple Case Study. *The Counseling Psychologist, 40*, 520-553.
- Ojeda, L., Flores, L.Y., Rosales, R., & **Morales, A.** (2011). Culturally Competent Qualitative Research with Latino Immigrants. *Hispanic Journal of Behavioral Sciences, 33*, 184-203.

Ojeda, L., Navarro, R., & **Morales, A.** (2011). The Role of La Familia on Mexican American Men's Academic Persistence. *Psychology of Men and Masculinity, 12*, 216-229.

Morales, A., & Aguayo, D. (2010). Parents and children talk about their language brokering experiences: The case of Mexican immigrant family. *meidAzioni, 10*, 215-238.

Creswell, J.W., Hanson, W.E., Plano Clark, V., & **Morales, A.** (2007) Qualitative Research Designs: Selection and Implementation. *The Counseling Psychologist, 35*, 236-264.

Santos, S.J., Ortiz, A.M., **Morales, A.**, & Rosales, M. (2007). Campus Diversity, Students' Ethnic Identity and College Adjustment: A Qualitative Study. *Cultural Diversity and Ethnic Minority Psychology, 13*, 104-114.

Morales, A., & Hanson, W.E. (2005). Language Brokering: An Integrative Review of the Literature. *Hispanic Journal of Behavioral Sciences, 27*, 471-503.

Mellblom, C., & **Morales, A.** (2002). Measured reading levels of upper division students at CSUDH—Results of a two-year study. *Research and Teaching in Developmental Education, 18*, 42-50.

Book Chapters, Encyclopedia Entries, and Newsletters

Morales, A., & Munoz, M.J. Immigration and Transgender Identity. (2017). In K.L. Nadal (ed.), *The SAGE Encyclopedia of Gender and Psychology*. Thousand Oaks, CA: SAGE.

Morales, A., & Rojas, O. Marianismo. (*in press*). In B. J. Carducci (Editor-in-Chief) & J. S. Mio & R. E. Riggio (Vol. Eds.), *The Wiley-Blackwell encyclopedia of personality and individual differences: Vol. IV. Clinical, applied, and cross-cultural research*. Hoboken, NJ: John Wiley & Sons.

Rojas, O., & **Morales, A.** Machismo. (*in press*). In B. J. Carducci (Editor-in-Chief) & J. S. Mio & R. E. Riggio (Vol. Eds.), *The Wiley-Blackwell encyclopedia of personality and individual differences: Vol. IV. Clinical, applied, and cross-cultural research*. Hoboken, NJ: John Wiley & Sons.

Nakamura, N., & **Morales, A.** (2015). Criminalization of Transgender Immigrants: The Case of Scarlett. In R. Furman, A. Ackerman, & G. Lamphear (eds.). *The Immigrant Other: Lived Experiences in a Transnational World* (pp. 48-61). NY: Columbia University Press.

Quintero, D., Cerezo, A., **Morales, A.**, & Rothman, S. (2015). Supporting Transgender Immigrant Latinas: The Case of Erika. In O.M. Espin & A.L. Dottolo (Eds.), *Gendered Journeys: Women, Immigration, and Feminist Psychology* (pp.190-205). New York, NY: Palgrave Macmillan.

Creswell, J.W., Fetters, M.F., Plano Clark, V., & **Morales, A.** (2009) Mixed Methods Intervention Trials. In S. Andrew & L. Halcomb (eds.), *Mixed Methods Research for Nursing and the Health Sciences*, pp. 161-180. Oxford, UK: Willey and Sons

Yakushko, O., **Morales, A.**, Kluck, R., Mack, T., Wang, S., Cerda, P., & Watson, M. (2009).

Immigrant Adolescents and Stress. In C.S.Clauss-Ehlers, (Ed.), *Encyclopedia of cross-cultural school psychology*. New York: Springer

Yakushko, O., **Morales, A.**, & Mohsen, F. (2009). Melting Pot. In C.S.Clauss-Ehlers, (Ed.), *Encyclopedia of cross-cultural school psychology*. New York: Springer

Morales, A. (2004, December). Student's Column. *El Boletín*, official newsletter publication of the National Latina/o Psychological Association.

Santos, S. J., **Morales, A.**, Rosales, M., Ortiz, A., Diaz-Veizades, J., & Yamsaki, E. (2000). Ethnic identity, college adjustment, and interethnic relations in university campuses. *Journal of Higher Education Abstracts*.

Manuscripts Under Review

Nguyen, P., Kim, S., Sanchez, M., & Morales, A. (under review). *Internalizing Symptoms among Asian American Language Brokers: The Moderating Role of Values Enculturation*. *Journal of American College Health*.

Manuscripts in Preparation

Morales, A., & Giang, M.T. Language Brokering and Prosocial Behaviors Among Latinx College Students: A Latent Class Analysis.

GRANTS

PhDreamers. California State Polytechnic University, Pomona Strategic Interdisciplinary Research Grant Program. Total Request: 27,000. Role: Principal Investigator. (Not Funded)

An Ecological Explanation of Individual, Family, Community, and Institutional Factors Impacting the Psychological Wellbeing of Latinx LGBTQ Youth. William T. Grant Foundation. Total Request: 500,000. Role: Principal Investigator. (Not Funded)

Latino Gay Men and Intra-Familial Sexual Experiences: Stories about Survivorship. Funded by Cal Poly Pomona Faculty Center for Professional Development. Total Request: 800.00. Role: Principal Investigator

A Qualitative Study about the Career Development of Latina/o Language Brokers in College. Funded by Cal Poly Pomona President's Research, Scholarship, and Creative Activities Program Summer Fellowship. Total Request: 5,000.00. Role: Principal Investigator

A Brain Imaging Study About Adult Latina/o Language Brokers. Funded by Cal Poly Pomona Faculty Center for Professional Development. Total Request: 1,000.00. Role: Principal Investigator

The Diabetes Empowerment Prevention Program-Latino Adolescent Study. University of Missouri Research Board. Total Request \$ 57, 932.00. Role: Principal Investigator. (Not Funded-Invited for Resubmission)

Exploring the Career Aspirations of Latino English Language Learners (ELL) High School Students in Rural Missouri. Funded by the University of Missouri-Columbia College of Education MU Partnership for Educational Renewal. Total Request \$1,093.08. Role: Principal Investigator.

Immigrant Integration & Sustainable Rural Development: Linking Receiving & Newcomer Communities. Funded by U.S. Department of Agriculture. Total request \$ 587,953.00. Role: Senior Researcher.

Refinement and Validation of the Teaching English Language Learners Scale (TELLS). U.S. Department of Education Institute of Education Sciences. Total request \$1,332,993. Role: Co-Principal Investigator. (Not Funded)

PRESENTATIONS

Conference Presentations

Chen, K., & **Morales, A.** (2020, April). *Psychosocial and Cultural Determinants of Mental Health for Children of Immigrants.* In A. Morales (chair) Psychological Wellbeing Amongst Diverse Faculty and Students Across Educational Settings: Undergraduate Research Exemplars. Symposium conducted at the Western Psychological Association Virtual Convention.

Coria, M., & **Morales, A.** (2020, April). *Gender Differences of College Students in Mixed Status Romantic Relationships.* In A. Morales (chair) Psychological Wellbeing Amongst Diverse Faculty and Students Across Educational Settings: Undergraduate Research Exemplars. Symposium conducted at the Western Psychological Association Virtual Convention.

Lee, C.A., & **Morales, A.** (2020, April). *Virtual Teams and Video Games: A Link to the Business World.* In A. Morales (chair) Positive Experiences Among Diverse College Students: Exemplars of Undergraduate Research. Symposium conducted at the Western Psychological Association Virtual Convention.

Leon, N., **Morales, A.**, Manalo-Pedro, M., & Ureta Rivera, M.A. (2020, April). *The Effect of an Ally Training Workshop on Attitudes, Perceived Control, and Intentions about Behaviors that Support Undocumented Students.* Paper presented at the Western Psychological Association Virtual Convention.

Martinez, Z., & **Morales, A.** (2020, April). *Resilience of Transgender College Students in the Face of Microaggressions.* In A. Morales (chair) Positive Experiences Among Diverse College Students: Exemplars of Undergraduate Research. Symposium conducted at the Western Psychological Association Virtual Convention.

Morales, A. (2020, April). Positive Experiences Among Diverse College Students: Exemplars of Undergraduate Research. Symposium conducted at the Western Psychological Association Virtual Convention.

Morales, A. (2020, April). Psychological Wellbeing Amongst Diverse Faculty and Students

Across Educational Settings: Undergraduate Research Exemplars. Symposium conducted at the Western Psychological Association Virtual Convention.

Munoz, G., & **Morales, A.** (2020, April). *Family and Cultural Predictors of Subjective Wellbeing Among Latina/o/x College Students*. In A. Morales (chair) Psychological Wellbeing Amongst Diverse Faculty and Students Across Educational Settings: Undergraduate Research Exemplars. Symposium conducted at the Western Psychological Association Virtual Convention.

Navarro, J., & Morales, A. (2020, April). *Ethnic Identity, Acculturation, and Body Image Among Latinx Male College Students*. In A. Morales (chair) Psychological Wellbeing Amongst Diverse Faculty and Students Across Educational Settings: Undergraduate Research Exemplars. Symposium conducted at the Western Psychological Association Virtual Convention.

Piceno, V., & **Morales, A.** (2020, April). *Resilience Among College Students: Does Familismo Moderates the Relationship Between Spirituality and Resilience?* In A. Morales (chair) Positive Experiences Among Diverse College Students: Exemplars of Undergraduate Research. Symposium conducted at the Western Psychological Association Virtual Convention.

Coria, M., & **Morales, A.** (2019, April). *Romantic Relationships Without Borders: Understanding the Experiences of Undocumented College Students*. Poster presented at the Western Psychological Association Annual Convention. Pasadena, CA.

Navarro, J. & **Morales, A.** (2019, April). *Ethnic Identity, Acculturation, and Body Image Among Latinx College Students*. Poster presented at the Western Psychological Association Annual Convention. Pasadena, CA.

Nguyen, N.P., & **Morales, A.** (2019, April). *Language Brokering and Anxiety: The Moderating Role of Parent-Child Bonding*. Paper presented at the Western Psychological Association Annual Convention. Pasadena, CA.

Aguilar-Hernandez, J.M., **Morales, A.**, Ascencio, D., Jeronimo-Alvarez, J. Salinas-Cortez, I.L., & Zuleta, A. (2019, March). *We Deserve an Entire Syllabus: Building Curriculum with Undocumented Students in Higher Education*. Paper presented at the American Association for Hispanics in Higher Education Conference, Costa Mesa, CA.

Maldonado, S., & **Morales, A.** (2018, April). *Character Strengths Possessed by Hispanic/Latino Adults that Facilitate Gang Desistance*. Poster presented at the Western Psychological Association Annual Convention. Portland, OR.

Morales, A., Wang, K.T., & Soriano, V. (2018, April) *The Relationship Between Language Brokering, Parent-Child Bonding, and Mental Health Correlates Among Asian American College Students*. Poster presented at the Western Psychological Association Annual Convention. Portland, OR.

Navarro, J., & **Morales, A.** (2018, April). *The Relationship Between Language Brokering and*

- Prosocial Behaviors Among Latina/o College Students*. Poster presented at the Western Psychological Association Annual Convention. Portland, OR
- Duran, A., & **Morales, A.** (2017, April). *Social and Personality Issues I*. Poster Session at the Western Psychological Association Annual Convention. Sacramento, CA.
- Morales, A.**, Saucedo, J., Williams, K., Abarca, R., Maldonado, S., Navarro, J., & Morales, S. (2017, April). A Qualitative Study about the Career Development of Latina/o Language Brokers in College. Poster presented at the Western Psychological Association Annual Convention. Sacramento, CA.
- Morales, A.**, & Wang, K. (2017, April). The Relationship between Language Brokering, Parent-Child Bonding, Cultural Values, and Mental Health Correlates among Latina/o College Students. Poster presented at the Western Psychological Association Annual Convention. Sacramento, CA.
- Baca, V., & **Morales, A.** (2016, April). School-Work-Life Balance Among College Students. Poster presented at the Western Psychological Association Annual Convention. Long Beach, CA.
- Cedillo, J.J. & **Morales, A.** (2016, April). *Language Brokering: An Integrative Review of the Literature*. In A. Morales (chair) New Developments in Language Brokering Research. Symposium conducted at the Western Psychological Association Annual Convention. Long Beach, CA.
- Flores-Rodriguez, N., **Morales, A.**, & Llombart, A. (2016, April). *Assessing the Translation Accuracy of Latina/o Language Brokers*. In A. Morales (chair) New Developments in Language Brokering Research. Symposium conducted at the Western Psychological Association Annual Convention. Long Beach, CA.
- Morales, A.** (2016, April). New Developments in Language Brokering Research. Symposium conducted at the Western Psychological Association Annual Convention. Long Beach, CA.
- Morales, A.**, & Nakamura, N. (2015, August). *The Criminalization of Latina Transgender Immigrants: A Case Study*. Paper presented at the Annual Convention of the American Psychological Association. Toronto, Canada.
- Munoz, M.J., & **Morales, A.** (2015, August). *Exploring the Career Aspirations of Latino English Language Learners in a Rural Midwest High School*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, Canada.
- Little, D.L., Toland, M.D., & **Morales, A.** (2014, April). *Item Response Theory Analysis: A New Measure of Perceived Discrimination for Sexual Minority Latinas*. Paper presented at the Annual Meeting of the American Educational Research Association. Philadelphia, PA.
- Pedroza, J.A., & **Morales, A.** (2014, April). *Latinos Living with Diabetes: a Content Analysis*

- of Interventions for Self-management*. Poster presented at Cal Poly Pomona Student Research Conference. Pomona, CA.
- Dang, P., Peterson, C.L., Lee, Y., **Morales, A.** (2013, August). *A Meta-Analysis of Psychotherapy Effectiveness in Ethnic Minority Individuals with Dual Diagnosis*. Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.
- Jeanetta, S., Valdivida, C., **Morales, A.**, & Flores, L.Y. (2013, May). *Where Does Integration Take Place? A View of Those Places that Facilitate and Discourage Community Integration Using Photovoice*. Paper presented at Annual Cambio de Colores Conference, Saint Louis, MO.
- Valdivida, C., Flores, L.Y., Jeanetta, S., **Morales, A.**, & Martinez, D. (2013, June). *Measures of Subjective Wellbeing, Acculturation Strategies, Networks, and Perceptions of the Context of Reception of Latino and Latina Newcomers in Rural Communities of the Midwest*. Paper presented at Annual Cambio de Colores Conference, Saint Louis, MO.
- Jeanetta, S., Flores, L.Y., **Morales, A.**, & Valdivida, C. (2013, June). *Community & the Context of Reception: A Comparative View of Community and Community Factors Affecting Community Integration*. Paper presented at Annual Cambio de Colores Conference, Saint Louis, MO.
- Flores, L.Y., **Morales, A.**, Arevalo-Avalos, M.R., May, S.F., Valdivia, C., Jeanetta, S., & Martinez, D. (2012, October). *Newcomer's and Receiving Community's Perspectives on Latino Immigration Acculturation in a Rural Midwest Community*. In M.A. Fuentes (Chair). *To Integrate or Separate? Acculturation Processes across Diverse Latino Populations and Contexts*. Symposium conducted at the Biennial Meeting of the Latina/o Psychological Association, New Brunswick, NJ.
- Cerezo, A., **Morales, A.**, Quintero, D., & Gebhardt, S. (2012, October). *A Case Study of Latina Transgender Immigrant Women in the U.S.* In J. L. Maralet (Chair). *Nuevos Horizontes: A Comprehensive Overview of Trans-Latina/o Needs, Concerns, and How to Better Serve Trans-Latinas/os*. Symposium conducted at the Biennial Meeting of the Latina/o Psychological Association, New Brunswick, NJ.
- Morales, A.**, Flores, L.Y., & Arevalo-Avalos, M.R. (2012). *Conducting a Mixed Methods Study in Latina/o Psychology*. Workshop conducted at the Biennial Meeting of the Latina/o Psychological Association, New Brunswick, NJ.
- Morales, A.**, Lee, H.S., May, S.F., Hsieh, C. (2012, August). *A Qualitative Study of Immigrant Latina Adolescents' Educational Aspirations and Challenges*. Poster presented at the American Psychological Association Convention, Orlando, FL.
- Morales, A.**, Chen, H.H. (2012, August). *Issues and Strategies in Data Analysis---Exemplars From Cross-Cultural Qualitative Studies*. Chair symposium at the American Psychological Association Convention, Orlando, FL.
- Toland, M.D., & **Morales, A.** (2012, May). *U.S. Born vs. Immigrant Latino Lesbians*

- Satisfaction with Life: An IRT Analysis*. Poster presented at the American Psychological Association Convention, Orlando, FL.
- Valdivia, C.B., Jeanetta, S., Flores, L.Y., **Morales, A.**, Martinez, D., & Dozi, P. (2012, February). *Latino and Latina Immigrants in Rural Communities in the Midwest: Wellbeing and How Acculturation Strategies, Networks, and the Context of Reception Matter*. Paper presented at the Annual Conference of the Inter-University Program For Latino Research, New York City, NY.
- Valdivia, C.B., Jeanetta, S., Flores, L.Y., **Morales, A.**, & Martinez, D. (2011, November). *Immigrant Integration and Sustainable Rural Development: Linking Receiving and Newcomer Communities*. Poster presented at the Annual U.S. Department of Agriculture Project Director's Meeting for the Agriculture and Food Research Initiative's, Miami, FL.
- Valdivia, C.B., Jeanetta, S., Flores, L.Y., **Morales, A.**, & Martinez, D. (2011, November). *Immigrant Integration and Sustainable Rural Development: Linking Receiving and Newcomer Communities*. Poster presented at the Annual North American Meetings of the Regional Science Association International, Miami, FL.
- Valdivia, C.B., **Morales, A.**, & Flores, L.Y. (2011, November). *Factors Affecting the Personal Wellbeing of Latino Men and Women in Three Rural Communities*. In D. D. Gupta (Chair). *Sex, Gender, and Fertility*. Symposium conducted at the Annual North American Meetings of the Regional Science Association International, Miami, FL.
- Lau, M.Y., **Morales, A.**, & Garber, K.J. (2011, August). *Positive Psychological Perspectives on the Intersection of Identities in Gay Asian American Men*. In Y. J. Wong (Chair). *Asian American Men and Masculinity: New Directions for Research and Practice*. Symposium conducted at the Annual Meeting of the Asian American Psychological Association, Washington, DC.
- Flores, L.Y., & **Morales, A.** (2011, August). *Using Photovoice and Other Methods to Engage Latino Immigrants in Community Based Research*. In. A. Pieterse (Chair). *Counseling Psychology and Participatory Action Research: Empowering Communities of Color*. Symposium Conducted at the American Psychological Association Annual Convention, Washington, DC.
- Jung, A.K., Lee, H.S., & **Morales, A.** (2011, August). *A Qualitative Study of the Re-entry Process: Wisdom from Korean Counseling Professionals*. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
- Morales, A.** (2011, August). *Researching Your Backyard: Listening to the Voices of Graduate Students*. Chair of Conversation Hour at the American Psychological Association Annual Convention, Washington, DC.
- Morales, A.** (2011, August). *Addressing Issues of Social Justice in the Academy*. In O.F. Yakushko (Chair). *Early Career Professionals Making a Difference—On Cutting Edge of Science and Practice*. Symposium conducted at the American Psychological Association Annual Convention, Washington, DC.

- Morales, A., & Corbin-Gutierrez, E. E.** (2011, August). *Uniting Forces to Address Health Disparities in Latino Immigrant Gay Communities*. Roundtable discussion at the American Psychological Association Annual Convention, Washington, DC.
- Morales, A., Corbin-Gutierrez, E. E., Aguayo, D.** (2011, August). *Latino Immigrant Gay Men Speak About their Challenges and Strengths*. In N. Nakamura (Chair). *Borders and Margins: Lesbian, Gay, Bisexual, and Transgender Immigrant Experiences*. Symposium conducted at the American Psychological Association Annual Convention, Washington, DC.
- Morales, A.** (2011, May). *Exploring the Career Aspirations of Latino English Language Learners (ELL) High School Students in Rural Missouri*. Chair symposium at the Annual Cambio de Colores Conference, Kansas, MO.
- Morales, A.** (2011, March). *Advising Qualitative Research: Multiple Voices*. Invited panel at the St. Louis Qualitative Research Annual Conference, Saint Louis, MO.
- Jung, A.K., Lee, H., & **Morales, A.** (2011, March). *Understanding the Re-entry Experience of Korean Counseling Professionals: A Phenomenological Study*. Paper presented at the St. Louis Qualitative Research Annual Conference, Saint Louis, MO.
- Perez, M.A., & **Morales, A.** (2009, June). *Rompiendo Cadenas: Reconstructing el Hombre y el Queer*. Workshop presented at the Annual Queer People of Color Conference. Davis, CA.
- Morales, A.** (2008, November) Language Brokering in Mexican-Immigrant Families Living in the Midwest. In A. Morales (Chair). *Language Brokering: New Developments in Research*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association. Costa Mesa, CA.
- Morales, A., Espin, O., & Yakushko, O.** (2008, October). *Immigrant Lesbians and Gay Men: The Missing Color in the Rainbow*. Roundtable discussion conducted at the annual meeting of the National Association of Chicana/Chicano Studies Association-Joto Caucus. Los Angeles, CA.
- Morales, A.** (2008, March). Language Brokering in Mexican Immigrant Families: Clinical and Research Applications. In O. Yakushko (Chair). *Relevant Clinical Issues with Immigrant and Refugee Communities*. Roundtable discussion conducted at 5th meeting of the International Counseling Psychology Conference, Chicago, Ill.
- Mack, T., & **Morales, A.** (2006, February). Treatment Considerations When Working with Survivors of Political Torture: Students' Reflections. In M. Prendes-Lintel (Chair). *Treatment Issues with Clients Who are Survivors of Political Torture*. Symposium conducted at the Winter Roundtable in Cross-Cultural Psychology, New York, N.Y.
- Hasan, N.T., & **Morales, A.** (2005, August). *APAGS-Committee on Ethnic Minority Affairs Peer Mentoring Program*. Co-facilitated meeting about the peer mentoring program at the American Psychological Association of Graduate Students Annual Convention, Washington, D.C.

Morales, A., & Cerda, P.R. (2005, August). Uncovering Salient Issues in Immigrant Families. In O. Yakusko (Chair). *Giving Voice to Immigrants—Inspiring Advances in Research and Practice*. Symposium conducted at the American Psychological Association Annual Convention, Washington, D.C.

Mack, T., **Morales, A.**, Prendes-Lintel, M., & Suzuki, L. (2005, August). *Students' Reflections in Working with Torture and Trauma: A Training*. Paper presented at the American Psychological Association of Graduate Students Annual Convention, Washington, D.C.

Morales, A. (2005, April). *Listening: An Essential Skill When Working With Culturally Diverse Clients*. Paper presented at Lessons from the Field: A Conference on Working with New Americans. Lincoln, NE.

Morales, A. (2004, November). *Understanding Language Brokering: An Integrative Review*. Poster session presented at biennial conference of the National Latina/o Psychological Association, Scottsdale, AZ.

Invited Class Presentations

Morales, A. (2011, December). *Language Brokering in the Schools. Presentation given to students in TESOL program*. University of Missouri. Columbia, MO.

Morales, A. (2011, June). *An Introduction to Mixed Methods Research. Presentation given to student in Case Study Research Graduate Course*. University of Missouri. Columbia, MO.

Morales, A. (2011, March). *Multicultural Competence in Clinical Practice. Presentation given at Assessment and Consultation Clinic Child and Family Interdisciplinary Practicum*. University of Missouri. Columbia, MO.

Morales, A. (2010, June). *An Introduction to Mixed Methods Research. Presentation given to student in Case Study Research Graduate Course*. University of Missouri. Columbia, MO.

Morales, A. (2009, October). *Language Brokering in the Schools. Presentation given to students in TESOL program*. University of Missouri. Columbia, MO.

COURSES TAUGHT

Cal Poly Pomona

Abnormal Psychology (Undergraduate)

Basic Counseling Skills (Undergraduate)

Diagnosis and Treatment of Couples (Graduate)

Health Psychology (Undergraduate)

Human Sexual Behavior: Intimate Relationships (Undergraduate)

Human Sexuality and Sex Therapy (Graduate)

Multicultural Psychology (Undergraduate)

Practicum I (Graduate)

Psychopathology (Graduate)

Research Methods and Statistics (Graduate)
 Senior Seminar: Positive Psychology (Undergraduate)
 Senior Symposium: Latina/o/x Psychology (Undergraduate)
 Ethnic Identity: Undocumented Students (Undergraduate Co-Instructor with Ethnic and Women, Studies)

University of Missouri

Diversity Issues in School Personnel (Online Graduate)
 History of Psychology (Graduate)
 Interviewing, Diagnosis, and Assessment (Graduate)
 Methods in Group Counseling (Graduate)
 Multicultural Competencies: Theory and Research (Graduate)
 Overview of Research Methods (Graduate)
 Professional Issues in Social Justice and Multicultural Psychology (Graduate)
 Practicum in Multicultural Counseling Interventions (Graduate)
 Qualitative Methods in Educational Research I (Graduate)

University of Nebraska

Strategies for Academic Success (Undergraduate)
 Multicultural Counseling Psychology (Graduate)
 Pre-Practicum in Counseling Psychology (Graduate)

CLINICAL EXPERIENCE

August 2008-
 August 2009 **Pre-doctoral Psychology Intern, Multicultural Immersion Program-Academic Emphasis, UC Davis Counseling and Psychological Services**
 Supervisors: Carlos Canales, Psy.D., Natasha Foo-Kune, Ph.D., Dorje M. Jeanette, Psy.D., Agnes Kwong, Ph.D., and Kristee Haggins, Ph.D.

August 2006-
 May 2007 **Supervisor Trainee, University of Nebraska-Lincoln Counseling and School Psychology Clinic**
 Supervisor: Robert N. Portnoy, Ph.D.

August 2005-
 June 2006 **Field Placement Trainee, Counseling and Psychological Services University of Nebraska-Lincoln Health Center**
 Supervisors: Tricia Basett-Alesch, PhD, Kevin Lancer, M.A., & Gail Lockard, Ph.D.

August 2004-
 July 2005 **Field Placement Trainee, For Immigrants and Refugees Surviving Torture Project/Multicultural Behavioral Health**
 Supervisor: Maria Prendes-Lintel, Ph.D.

August 2003-
 May 2004 **Student-Therapist, University of Nebraska-Lincoln Counseling and School Psychology Clinic**
 Supervisors: Leon D. Caldwell, Ph.D., Lindsay Salem, M.A., & Michael J. Scheel, Ph.D.

January 2003-
 May 2003 **Student-Therapist, University of Nebraska-Lincoln Counseling and School Psychology Clinic**
 Supervisor: Aalece O. Pugh-Lilly, Ph.D.

JOURNAL EDITORIAL AD-HOC REVIEW

Cultural Diversity and Ethnic Minority Psychology
Journal of Counseling Psychology
Journal of Latinx Psychology
The Counseling Psychologist

SERVICE EXPERIENCE TO THE PROFESSION

January 2018- Present	Member Psi Chi International Diversity Committee
May 2017 May 2019	Reviewer American Psychological Association, Division 44, Malyon Smith Scholarship
January 2015- Present	Council Representative Western Psychological Association
November 2010- August 2012	Member Hospitality Space Committee of the Society of Counseling Psychology APA-Division 17
Summer 2009- Summer 2011	Member Advisory Committee to the APA Presidential Task Force on Immigration
Summer 2009 November 2009	Member National Latina/o Psychological Association Awards Committee
February 2009- August 2013	Member APA Division 17 Membership Committee
January 2009- August 2013	Diversity Officer APA Division 17 Section of the LGBT issues
August 2004- August 2006	Central Regional Diversity Coordinator, American Psychological Association of Graduate Students (APAGS) Committee on Ethnic Minority Affairs (CEMA)
January 2004- May 2005	Planning Committee Member, Midwestern Association of Latino Psychologists (MALP) Conference.

SERVICE TO THE DEPARTMENT

- Psychology Department Faculty Search Committee Chair (2021-2022)
- Inclusive Excellence Committee Chair (2020 – present)
- Bottleneck Courses Committee (2020 - present)
- Freshmen/First Year and Transfer Orientation (Summer 2020)
- Assessment Committee (2019- present)
- RTP Committee (2018-2021)

- Department Chairperson Search Committee (2018)
- Professional Leave Committee, Chair (2018- present)
- Psi Chi International Honor Society Faculty Advisor (2017- 2021)
- WPA Council Representative (2017- present)
- Indirect Cost Recovery Committee (2016 – present)
- Lowell Overton Undergraduate Symposium Committee (2016- 2018)
- National Latino Psychological Association Faculty Advisor (2015- 2016)
- Criminology Major Committee (2015- 2016)
- Honors Committee (2013- present)
- Master of Science in MFT Committee (2013- present)
- Undergraduate Research Committee (2014- present)
- Psychology and Sociology Faculty Search Committee (2013, 2014, 2015, 2016, 2017)
- Lowell Overton Undergraduate Symposium, Moderator (2014)

SERVICE TO THE COLLEGE

- Teacher-Scholar Committee (2019-2020)
- Inclusive Excellence Committee (2019-2021)

SERVICE TO THE UNIVERSITY

- University Library RTP Committee (2020-2021)
- Inclusive Excellence Advisory Board (2020-2021)
- Kellogg Honors College Admissions Review Committee (2020)
- Search Committee for the Presidential Associate for Diversity, Inclusion, and Campus Climate (2019-2020)
- President's Council Scholarship Committee (2018, 2019)
- Search Committee for the Associate Vice President for Talent Management (2018)
- Search Committee for the Director of Counseling and Psychological Services (2018-2019)
- Weglyn Advisory Committee (2018- 2021)
- McNair's Scholars Program Faculty Fellow (2018-2021)
- Faculty in Residence (2018- 2021)
- Undocumented Student Support and Advocacy Committee (2016- present)
- Institutional Review Board (2015 – 2019)
- Graduation Writing Test Reader (2014- 2018)
- Research Council (2014)
- College of Letters, Arts, and Social Sciences Instruction Committee (2014- 2016)
- Chief Kimberly A. Plater Endowed Scholarship Committee (2013- 2016)
- Latino Faculty, Staff, and Student Association Scholarship Committee (2013- present)
- Cal Poly Pomona Student Research Conference, Moderator (2014, 2015, 2017, 2018)

ADVISING

- Cintia Alaniz (Independent Study, project in progress)
- Karli Cheng (McNair Scholar, graduated 2020)
- Monserrat Coria (McNair Scholar, graduated 2020)
- Clifton Lee (Independent Study, graduated 2020)

- Zachary Martinez (Independent Study, graduated 2020)
- Geovani Munoz (Independent Study, graduated 2021)
- Jesus Navarro (McNair Scholar, graduated 2020)
- Phuong T. Pham (McNair Scholar, graduated 2020)
- Viviana Piceno (McNair Scholar, graduated 2020)
- Juan Sevilla (McNair Scholar, graduated 2020)
- Meice Hamad (McNair Scholar, graduated 2018)
- Sergio Maldonado (McNair Scholar, graduated 2018)
- Lani Mojica (Independent Study, graduated 2018)
- Nguyen P. Nguyen (Independent Study, graduated 2018)
- Jessica Saucedo (Independent Study, graduated 2018)
- Kevon Williams (Independent Study, graduated 2018)
- Marysol Gonzalez (McNair Scholar, graduated 2017)
- Vanessa Baca (McNair Scholar, graduated 2016)
- Nathaly Flores (Senior Project, graduated 2016)
- Stephanie Banuelos (McNair Scholar, graduated 2015)
- Jonathan Pedroza (Senior Project, graduated 2015)
- Martha Rojas (Senior Project, graduated 2015)

STUDENT DISSERTATION COMMITTEES

Fielding Graduate Institute

- Javier Borrayo (PsyD Clinical Psychology) in process.

Our Lady of the Lake University

- Ramon Coronado (PhD Social Work) in process.

Pepperdine University

- Maribel Leon (PsyD Clinical Psychology) Graduated 2019.

MEDIA COVERAGE

National Public Radio. Marketplace. (2017, August 15). Profile by Erika Celeste, News Director. Is it ever OK to ask children to translate for their parents in emergency situations?

Radio Bilingue, Linea Abierta, (2007, August 20). Profile by Samuel Orozco, News Director. Title of Profile: Immigrants in Distress.

AFFILIATIONS

- American Psychological Association
 - Division 5 (Evaluation, Measurement, and Statistics)
 - Society for Qualitative Inquiry
 - Division 17 (Counseling Psychology)
 - Division 44 (Society for the Psychological Study of Lesbian, Gay, Bisexual and Transgender Issues)
 - Division 45 (Society for the Psychological Study of Ethnic Minority Issues)
- California Scholarship Federation
- California Latina/o Psychological Association
- National Latinx Psychological Association

- Western Psychological Association

HONORS/AWARDS

June 2017- January 2018	Sabbatical Leave California State Polytechnic University, Pomona
April 2016	Annual Emerald Literati Network Award for Excellence, from the best article "Using Children as Informal Interpreters in Pediatric Consultations" published in the International Journal of Human Rights in Health Care.
August 2014	Annual Oliva Espin Award for Social Justice Concerns in Feminist Psychology from Association for Women in Psychology for best article "Trans Migrations: Exploring Life at the Intersection of Transgender Identity and Immigration."
June 2014- August 2015	Provost's Teacher-Scholar Program California State Polytechnic University, Pomona
July 2010	Faculty Fellow APA-Minority Fellowship Program Psychology Summer Institute
May 2010	Faculty Fellow Wakonse Conference on College Teaching
September 2009- Present	Faculty Fellow Cambio Center, University of Missouri
November 2008	Cynthia de las Fuentes Dissertation Award, National Latina/o Psychological Association
August 2007- May 2008	Frank and Marie Wheeler Fellowship (UNL)
Summer 2007	Multicultural Teaching Scholar, Department of Educational, School and Counseling Psychology. University of Missouri.
August 2006	American Psychological Association of Graduate Students Chair's Citation
Summer 2006	Fellow Preparing Future Faculty (UNL)
August 2006- May 2007	Maude Hammond Fling Fellowship (UNL)
July 2005	College of Education and Human Sciences Travel Grant (UNL)

- August 2005-
May 2006 Franklin & Orinda Johnson Fellowship (UNL)
- August 2004-
May 2005 Frank & Marie Wheeler Fellowship Award (UNL)
- August 2003-
May 2004 Chancellor's Fellowship Award (UNL) and John W. McDonald
Fellowship Award (UNL)
- August 2002-
May 2003 Othmer Fellowship Award (UNL)
- April 2002 Sigma Xi, Outstanding Academic Achievement Award (CSUDH)

SKILLS AND ABILITIES

- Fluent in Spanish

REFERENCES

David T. Horner, PhD
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